



ISE MINI-STAY PROGRAMMES

DUBLIN & WATERFORD



**LEARN ENGLISH.
LIVE IRELAND.
EXPERIENCE MORE.**

BOOK NOW





ABOUT ISE

At the International School of English (ISE), we believe language learning should be immersive, engaging, and connected to real-life experiences.

With campuses in Dublin and Waterford, we welcome groups from all over the world to learn English while discovering the rich culture, history, and beauty of Ireland.

Our Mini-Stay programmes are flexible, fully customisable, and designed to inspire students to speak, explore, and grow.



ABOUT OUR DESTINATIONS



DUBLIN

Ireland's vibrant capital blends history, culture, and modern city life. From the cobblestoned streets of Temple Bar to the green escape of St. Stephen's Green, there's always something to explore.

Our Dublin campus is just minutes from the city centre, making it easy to enjoy iconic landmarks, museums, music, and the friendly energy that Dublin is famous for.



WATERFORD

Founded by Vikings in 914 AD, Waterford is Ireland's oldest city, full of charm and history. The famous Viking Triangle, medieval museums, and the House of Waterford Crystal offer a unique backdrop for learning English.

Our Waterford campus is centrally located, within walking distance to shops, cafes, and cultural attractions, making it a perfect base for an authentic Irish experience.



CHOOSE YOUR COURSE

Course Option	Hours per Week	Best For
General English 15h	15h	Balanced learning & free time
General English 20h	20h	More intensive language focus
GE + Culture	15h or 20h	Learning English through Irish history & culture
GE + Exam Skills	15h	Cambridge/IELTS preparation & academic English
GE + Project Work	15h	Creative teamwork & presentation skills
GE + Work Skills	15h	English for the workplace, CV & interviews
GE + STEAM (Dublin only)	15h	Science, Technology, Engineering, Arts & Maths

Lessons may be taken in the morning or afternoon, as available at the time of booking.

QUICK FACTS



Duration
from 1 week



Ages
from 11 years
old



Class size
max 15
students



Levels
beginner to
advanced



Dates
September to
June



CHOOSE YOUR ACCOMMODATION

DUBLIN

Accommodation	Details	Activities Included	NET Price (from)
Host Family	Shared room, full board	3 activities/week	€450
Hostel	Shared room, full board	3 activities/week	Contact us
Hotel (leaders)	Single room, full board	----	Contact us

*Prices vary by group size – please check with the school.

WATERFORD

Accommodation	Details	Activities Included	NET Price (from)
Host Family	Shared room, full board	3 activities/week	€450
Hotel (leaders)	Single room, full board	----	Contact us

*Prices vary by group size – please check with the school.

Important Information About Accommodation & Services

When selecting Host Family – Full Board – Shared Room, the package price already includes the services listed below in the “**What’s Included**” section. Any additional services should be referred to the **Group Rates Sheet**.

Please note: the following are **not included** in the package price unless otherwise agreed — group leader accommodation, airport transfers, private transport, and activity tickets. The standard programme includes 3 activity days per week with an ISE group leader.



WHAT'S INCLUDED

- General English, 15 hours per week.
- Host family-shared room
- Placement test & certificate of completion
- Full board meals (breakfast, packed lunch, dinner)
- Leap card
- Registration & administration fees
- Free Wi-Fi at school



SUPPLEMENTS

- **Hotel/Hostel**

Contact us

- **Group Leader**

- Host family: €375 per week (Single Room, Full Board)
- Hostel: Contact us

- **Dietary Requirements:**

€40 per week
(vegetarian, vegan, gluten-free, etc.)

- **Dublin Airport Transfers (return):**

- 15 students: €60 per person
- 30 students: €55 per person
- 45+ students: €50 per person

- **Waterford Airport Transfers (return):**

- 15 students: €90 per person
- 30 students: €85 per person
- 45+ students: €80 per person



ACTIVITIES & EXCURSIONS

Sample free activities

- City walking tours
- Visits to museums & galleries
- Parks & cultural landmarks



Optional extras (popular choices):

- **Dublin:** Trinity College & Book of Kells, Cliffs of Moher, Kilkenny & Wicklow Tour, Howth & Fish & Chips
- **Waterford:** Medieval Museum, Waterford Crystal Tour, Day trip to Dublin or Kilkenny



SAMPLE WEEKLY PLAN (STANDARD 15H)

This is a sample plan. Activities and excursions will be tailored according to the group's needs. Lessons may take place in the morning or in the afternoon, depending on school availability.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
07:00–07:30	Breakfast				
09:00–12:15	English Lessons	English Lessons	English Lessons	English Lessons	English Lessons
12:30–13:30	Lunch				
14:00–17:30	City Walking Tours	Free Day	Visits to Museums & Galleries	Free Day	Parks & Cultural Landmarks
Evening	Dinner with family / social evenings				





COURSE DESCRIPTIONS



GENERAL ENGLISH 15H

DUBLIN - WATERFORD

A balanced schedule for students who want to combine language learning with plenty of time to explore. Focus on speaking, listening, reading, writing, grammar, vocabulary, and pronunciation in interactive lessons.



THE PEDAGOGICAL FRAMEWORK

This course develops core English skills—speaking, listening, reading, and writing—through interactive, student-centered lessons. Grammar and vocabulary are taught in context, with a strong focus on communicative competence and confidence-building. The programme integrates Communicative Language Teaching (CLT) and Task-Based Learning (TBL), encouraging students to use English in real situations. Elements of the Lexical Approach help learners develop natural language use through collocations and chunks of language.

The framework also incorporates 21st-century skills such as collaboration, creativity, critical thinking, and intercultural awareness. By linking lessons to cultural visits and project work, students apply English beyond the classroom.

HIGHLIGHTED ELEMENTS

- Communicative focus on real-life English
- Grammar in context
- Pronunciation practice
- Integration of cultural learning



LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Improve fluency and accuracy in speaking
- Enhance listening comprehension in real contexts
- Apply grammar structures in narratives and dialogues
- Expand vocabulary related to daily life and culture

PROGRAMME FLEXIBILITY

- Adaptable to higher CEFR levels
- Choice of cultural visits
- Option to extend to 20h



GENERAL ENGLISH 20H

DUBLIN - WATERFORD

A more intensive option for students looking to maximise their English progress in a shorter time, with extra classroom hours for more practice and feedback.



THE PEDAGOGICAL FRAMEWORK

This intensive course is ideal for students seeking rapid progress in English. Extra contact hours provide deeper practice in all skills through Communicative Language Teaching (CLT), Task-Based Learning (TBL), and intensive skills training. Learners gain extended exposure to grammar and vocabulary in context, supported by targeted reading and writing tasks for academic and professional use.

Daily written and spoken outputs are reinforced with feedback and error correction, building both fluency and accuracy. Alongside speaking and listening, the course places strong emphasis on writing, including summaries, essays and reports, paired with structured teacher guidance.

The programme also develops 21st-century skills, encouraging collaboration, problem-solving, presentations and debates to foster intercultural awareness.

HIGHLIGHTED ELEMENTS

- Strong focus on fluency and accuracy through daily practice
- Intensive grammar and vocabulary development
- Writing skills practice with structured teacher feedback
- Pronunciation and listening integrated into all lessons



LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Achieve greater fluency and accuracy in spoken English
- Write structured texts (essays, emails, reports) with improved coherence
- Expand vocabulary in education, work, and cultural topics

PROGRAMME FLEXIBILITY

- Can be adapted to exam-focused preparation (IELTS, Cambridge or Trinity)
- Flexible choice of cultural visits and guest speakers
- Optional add-ons: CV workshops, interview skills, or workplace simulations

GENERAL ENGLISH + CULTURE

DUBLIN - WATERFORD

Combine language learning with cultural discovery.
Lessons are paired with activities and excursions that bring
Irish history, traditions, and everyday life to life.



THE PEDAGOGICAL FRAMEWORK

The General English + Culture course blends language learning with cultural discovery, using CLT, CLIL and Experiential Learning. Lessons focus on practical vocabulary, grammar and speaking, while excursions and workshops provide real-world contexts. Each visit includes preparation and reflection, ensuring language acquisition and cultural understanding. Students also create projects such as presentations, videos and storytelling, combining English practice with cultural themes and developing skills in teamwork, critical thinking and intercultural awareness.

HIGHLIGHTED ELEMENTS

- Integration of school subjects (history, science, art...) to English language learning
- Development of descriptive and narrative language
- Emphasis on intercultural communication skills
- Creative projects linking language and cultural themes

LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Use descriptive and narrative English with greater accuracy
- Expand vocabulary related to culture, art, and traditions
- Improve listening and speaking through interviews and guided tours
- Write reflective texts and reviews based on cultural experiences

PROGRAMME FLEXIBILITY

- Cultural visits can be adapted based on season
- Language level tasks can be scaled for B1 to C2 students
- Optional add-ons: film workshops, guest talks on Irish heritage, creative writing extensions



GENERAL ENGLISH + EXAM SKILLS

DUBLIN - WATERFORD

Perfect for academic-minded groups preparing for Cambridge or IELTS. Learn exam strategies, develop academic vocabulary, and practise reading, listening, writing, and speaking in a test-focused context.



THE PEDAGOGICAL FRAMEWORK

The General English + Exam Skills programme prepares students for Cambridge (FCE/CAE), IELTS and Trinity (ISE/GESE) exams. Lessons combine skills practice, strategy training and timed mock tasks, building both language ability and exam confidence. Cambridge classes focus on grammar, vocabulary and Use of English; IELTS targets academic writing, detailed reading and time-managed listening; and Trinity emphasises spontaneous speaking, role-plays and integrated tasks. This approach ensures transferable skills across multiple exam formats.

ACTIVITIES SNAPSHOT

- Timed exam practice for IELTS, Cambridge, and Trinity formats.
- Mock speaking tests recorded and peer-assessed.
- Essay-writing workshops with teacher feedback.
- Use of English accuracy drills for Cambridge, Trinity, and IELTS students.
- Strategy sessions on skimming, scanning, paraphrasing, and managing exam stress.

LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Develop advanced grammar and vocabulary for academic contexts
- Produce structured essays, reports, and letters for exams
- Enhance listening comprehension under time constraints
- Improve speaking fluency and confidence in exam conditions

PROGRAMME FLEXIBILITY

- Can be tailored to focus more heavily on IELTS, Cambridge, or Trinity
- Mock exams can be selected to match students' real test goals
- Flexible integration of academic English workshops (presentations, debates) for schools with specific aims



GENERAL ENGLISH +PROJECT WORK

DUBLIN - WATERFORD

Students work together on creative projects, from videos to presentations, while practising teamwork, communication and public speaking in English.



THE PEDAGOGICAL FRAMEWORK

The General English + Project Work programme combines language learning with project-based learning (PBL). Students practise grammar, vocabulary and communication while working in teams on creative projects, building collaboration, leadership, problem-solving and public speaking skills. Projects may include multimedia outputs, cultural research or workplace simulations, making learning practical and memorable.

ACTIVITIES SNAPSHOT

- Group brainstorming and collaborative planning sessions.
- Research and critical thinking activities in English.
- Drafting, editing, and rehearsing project outputs.
- Public speaking and presentation skills workshops.
- Final showcase with peer and teacher feedback.



LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Expanded vocabulary for collaboration, research, and presentations
- Improved accuracy in written and spoken English for academic contexts
- Enhanced fluency in expressing opinions and arguments in English

PROGRAMME FLEXIBILITY

- Projects can be tailored to themes such as sustainability, technology, entrepreneurship, or Irish culture
- Language input can be adapted to suit different CEFR levels
- Outputs can range from videos to live presentations, allowing flexibility for group preferences



GENERAL ENGLISH +WORK SKILLS

DUBLIN - WATERFORD

Prepare for the workplace in English. Includes CV and cover letter writing, interview simulations, and role-plays for meetings and presentations.



THE PEDAGOGICAL FRAMEWORK

The General English + Work Skills programme integrates language learning with employability-focused training. It develops both linguistic competence and the professional skills needed for workplace success. Students practise job application writing, simulated interviews, and workplace communication scenarios.

This programme uses CLIL and ESP approaches, embedding work-related contexts into English lessons. Role-plays, case studies, and mock meetings simulate real workplace challenges, preparing learners for future professional environments.

ACTIVITIES SNAPSHOT

- CV and cover letter writing workshops
- Business meeting simulations
- Networking activities and small talk practice
- Public speaking and presentation training
- Mock interviews with peer and teacher feedback



LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Workplace vocabulary and professional register in English
- Improved written English for CVs, cover letters, and emails
- Oral fluency in workplace dialogues and interviews

PROGRAMME FLEXIBILITY

- Can be adapted for specific industries (hospitality, business, IT, healthcare)
- Language input can be adjusted to CEFR levels (B1–C2)
- Role-plays and simulations tailored to students' career interests

GENERAL ENGLISH +STEAM

DUBLIN

English combined with Science, Technology, Engineering, Arts, and Maths. Includes hands-on workshops in topics such as robotics, renewable energy, and game design.



THE PEDAGOGICAL FRAMEWORK

The General English + STEAM programme combines English learning with creative and practical projects in Science, Technology, Engineering, Arts, and Mathematics. It encourages students to apply their language skills in hands-on tasks, such as coding, robotics, design thinking, and renewable energy experiments.

The CLIL approach ensures that language development happens alongside content learning. Students acquire subject-specific vocabulary, improve teamwork, and build presentation skills by explaining their projects in English.

ACTIVITIES SNAPSHOT

- Robotics workshops
- Coding and game design sessions
- Renewable energy experiments
- Engineering team challenges
- Data science and visualisation projects

LEARNING OUTCOMES

By the end of the programme, students will achieve the following linguistic outcomes:

- Expanded vocabulary in science, technology, engineering, arts, and mathematics
- Improved ability to describe processes and data in English
- Enhanced teamwork communication skills in English

PROGRAMME FLEXIBILITY

- Can focus on specific STEAM areas (e.g., robotics, AI, sustainability, digital arts)
- Language input can be adapted to CEFR levels (B1–C1)
- Projects can be tailored to students' career or academic interests



TERMS & CONDITIONS – MINI STAY

1. General Information

All prices in this document are **NET** and apply to bookings for the Mini Stay Programme 2026.

The programme is designed for students of all ages and includes academic, social, and cultural activities. A fully completed Parental Consent Form is required for each student under the age of 18.

2. Programme Dates 2026: September to June

3. Prices

Prices are per person, per stay, as outlined in the official 2026 price list.

4. Includes

- Tuition (as per chosen programme)
- Activities and excursions included in the programme
- Accommodation (Full Board)
- Leap Card (public transport pass) – if stated in package
- Course materials
- Certificate of completion

5. Not Included

- Airport transfers (unless purchased as a supplement)
- Evening activities and weekend excursions
- Exam fees (if applicable)
- Group leader fees
- Optional Leap Card (if not part of package)

6. Availability

- Only available on the listed programme dates.
- Accommodation is subject to availability at time of booking.

7. Class Schedule & Nationality Mix

- Classes run Monday to Friday and may take place in the morning or in the afternoon, depending on school availability.
- **Nationality mix is reviewed after placement testing and applies to students aged 16 and over.** For groups with students under the age of 16, closed group classes will be provided.
- Mixing by nationality and level is not guaranteed; placement is strictly by proficiency.

8. Accommodation – Host Family

General Expectations

- Host families rent rooms to supplement income; family types vary (with children, retired hosts, single parents).
- Accommodation is up to 1h–1h20 from the school by public transport.
- Rooms are shared with other students; single rooms are not available for under 16 years old.

House Rules

- No alcohol, smoking, drugs, or guests.
- Quiet after 21:00.
- Bathrooms are shared; showers should be quick (5–10 min.).

Pets & Allergies: Many hosts have pets; allergies or phobias must be declared before booking.

Complaints

- Issues are investigated; if unresolved, relocation may occur within 24–48 hours.

- If the host is at fault, transport costs are covered by the accommodation provider; if the student is at fault, the agency is responsible.

9. Meals & Dietary Requirements

- Full board includes breakfast, packed lunch or hot lunch, and dinner.
- Hosts provide simple meals; late arrivals will have meals left for reheating.
- Special dietary needs incur a €40/week supplement and must be requested before arrival.

10. Student Behaviour & Welfare

- Use of alcohol, drugs, or prohibited substances will result in immediate expulsion at the parent's/guardian's expense.
- Under Irish law, under-18s may not enter pubs or buy alcohol.
- Curfew times:
 - Under 14 – home by 19:00
 - Ages 15–16 – home by 21:00
 - Ages 17–18 – home by 22:00
- Respect towards host families, staff, and classmates is mandatory.
- Persistent misconduct may result in removal from the programme without refund.

11. Transfers (Optional)

- Return transfer prices are valid only if all students arrive on the same flight.
- Different flights require a separate quotation.
- Late arrivals (after 21:00) or early departures (before 07:00) incur a €350 supplement per group.
- Significant delays or diversions to other airports may incur extra charges.

12. Leap Card

- Not replaced if lost, damaged, or misused.
- Valid for Dublin Bus, Go-Ahead Ireland services, Luas, DART, and Commuter Rail within the Short Hop Zone.

13. Health & Safety

- All medical conditions and dietary restrictions must be declared before booking.
- Students must have valid travel insurance covering medical emergencies (not included)

14. Bank Holidays 2026

No replacement classes for the following dates:

- 1 January (New Year's Day)
- 17 March (St. Patrick's Day)
- 6 April (Easter Monday)
- 4 May (Early May Bank Holiday)
- 1 June (June Bank Holiday)
- 3 August (August Bank Holiday)
- 26 October (October Bank Holiday)
- 25 December (Christmas Day)
- 26 December (St. Stephen's Day)

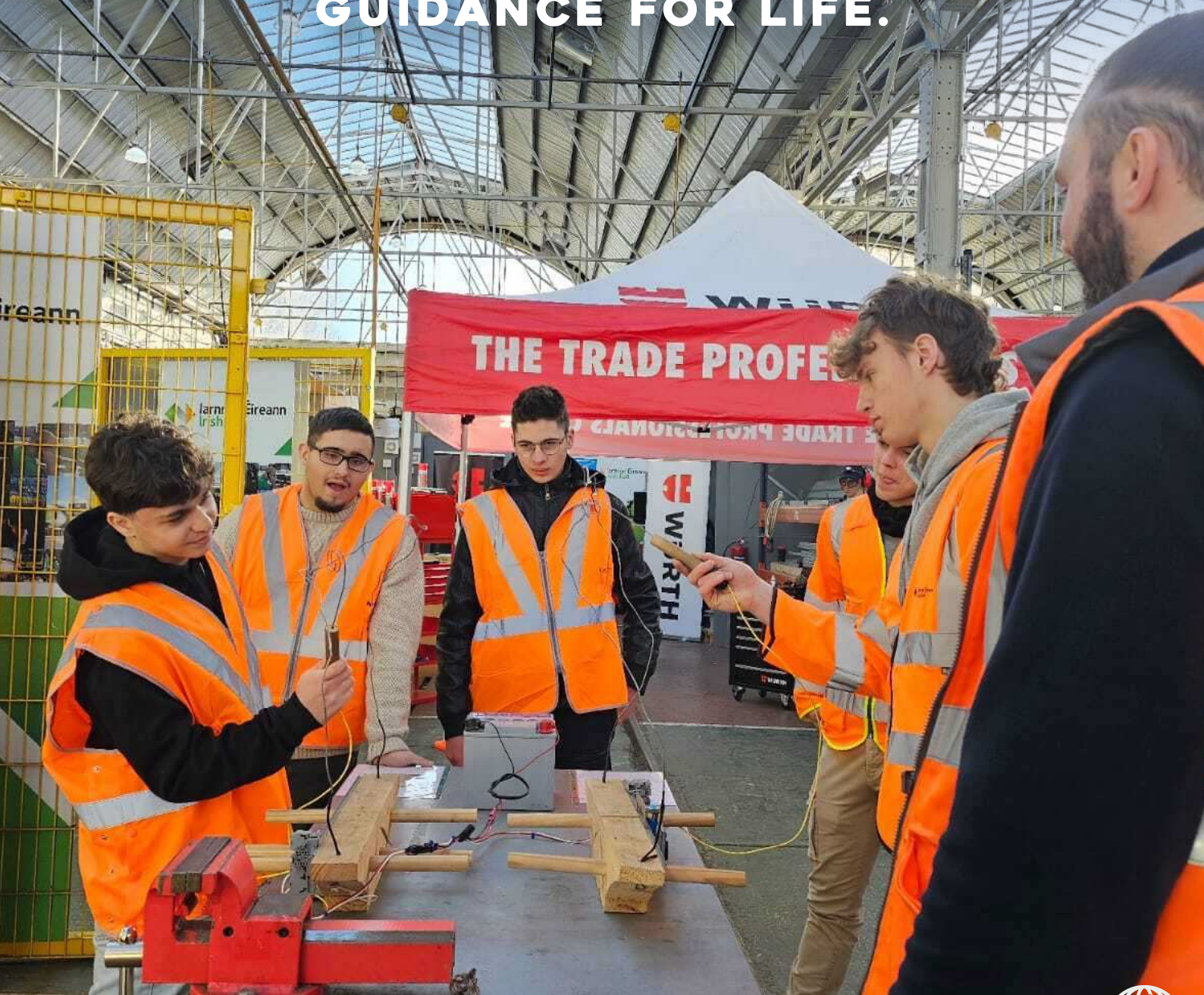
15. Payment Terms

- 25% non-refundable deposit required to confirm booking.
- Balance due 45 days before arrival.
- Rates valid for 10 working days from quotation date.



MINI-STAY PROGRAMMES

SKILLS FOR THE FUTURE,
GUIDANCE FOR LIFE.







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ISE CERTIFICATIONS & CREDITATIONS

