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Erasmus+ **TEACHER & STAFF TRAINING**

*Professional Development
for Educators in Dublin, Ireland*

2025/2026
Course Catalogue

TEACHER & STAFF TRAINING

Welcome to ISE Ireland

At ISE Ireland, we provide high-quality Erasmus+ funded Teacher and Staff Training programmes designed for educators from across Europe and beyond.

Our courses blend practical teaching methodologies, cultural experiences, and networking opportunities to help you grow both professionally and personally.

Located in the heart of Dublin, we offer world-class training in a vibrant, safe, and welcoming city.



Why Choose ISE Ireland

- Erasmus+ KA1 Funding Eligible
- Combination of academic and cultural learning
- Tailored programmes for groups and individuals
- Active social and cultural programme in Dublin
- Flexible start dates throughout the year
- Experienced trainers with international teaching backgrounds

About Dublin

Dublin is a friendly, dynamic capital city rich in history, culture, and music.

With its vibrant social life, safe environment, and excellent transport connections, it's the perfect place to combine professional development with an unforgettable travel experience.



Who Should Attend

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Courses Available

Scheduled Courses for Individuals and Small Groups (1–5 participants)

Course	2025 Start Dates	2026 Start Dates
AI & Ethical EdTech	20th Oct, 1st Dec	15th Feb, 6th Apr, 5th Jul, 19th Oct, 30th Nov
Cultural Integration	20th Oct, 1st Dec	15th Feb, 6th Apr, 5th Jul, 19th Oct, 30th Nov
CLIL – Content & Language Integrated Learning	20th Oct, 1st Dec	15th Feb, 6th Apr, 5th Jul, 19th Oct, 30th Nov
Neurodiversity in Education	28th Oct, 8th Dec	22nd Feb, 13th Apr, 12th Jul, 26th Oct, 7th Dec
Sustainability & SDGs	28th Oct, 8th Dec	22nd Feb, 13th Apr, 12th Jul, 26th Oct, 7th Dec

Tailor-Made Courses

We also offer tailor-made courses for groups with specific requirements.

- Can be booked year-round on dates suitable for your group
- Customisable content, schedule, and duration

Timetable

Monday to Friday – 25 hours per week

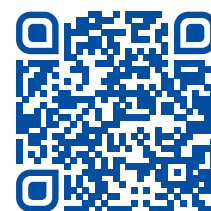
If minimum numbers per course are not met: 1–4 participants will receive **20 hours General English + 5 hours Teacher Training & Development** in the afternoons. If a course starts on or includes a Bank Holiday or school closure day, that day will be a full-day excursion, and lessons will be recuperated on a different day of the week.

Prices

Course fee
€450
per course

Registration Fee
€50
non-refundable

Includes
course
materials



Contact us now!

Accommodation Options

Host Families	Residence (Summer only)	Hotel/Hostel	Optional Airport Transfer
€320 per week, half-board	€395/week, single ensuite, self-catering	Price on request, depending on dates and budget	€100 each way

Social Programme

- Walking tour of Dublin included in every course
- Access to ISE's weekly social programme
- Optional weekend trips (available on request, prices vary)

How to Apply with Erasmus+ Funding

- 1 - Choose your course and preferred start date.
- 2 - Contact your school's Erasmus+ coordinator.
- 3 - Apply for KA1 funding before the Erasmus+ deadline (usually February each year).
- 4 - Once approved, register with ISE Ireland and confirm your booking.

Certification

Participants who complete at least 80% of the course will receive a Certificate of Attendance, recognised by Erasmus+ and detailing the training hours and course content.

Terms and Conditions (Summary)

- Full payment required before the course starts.
- Cancellation policy applies (see full T&Cs).
- ISE is not responsible for loss/damage of personal belongings.
- Courses and dates may change due to unforeseen circumstances.

Sustainability & the SDGs in Education

Teaching for a Greener Future

Who Should Take This Course

This course is ideal for teachers of all subjects and levels interested in sustainability and global citizenship. Particular emphasis is placed on integrating the Sustainable Development Goals (SDGs) into education and equipping participants to lead environmental initiatives in their schools and communities.

Day 1 – Introduction to Sustainability in Education

- Welcome and introductions; setting expectations and course goals
- Understanding the UN Sustainable Development Goals (SDGs)
- Why sustainability matters in the 21st-century classroom
- Cross-curricular relevance of environmental education
- Review of school-level sustainability frameworks

Day 2 – Project-Based Learning and Climate Action

- Designing student-led environmental projects
- Climate literacy: teaching facts and action
- Strategies for inquiry-based and experiential learning
- Case studies of climate action in European schools
- Linking local projects to global goals

Day 3 – Eco-Literacy and Outdoor Learning

- Developing eco-literacy across age groups
- Planning and managing green classroom projects
- Using the schoolyard and community as learning spaces
- Monitoring impact and student reflection
- Engaging families and local stakeholders

Day 4 – Policy, Citizenship, and Collaboration

- Embedding environmental values in school culture
- Environmental citizenship and student voice
- School-wide policies and green certification programs
- Collaborating across subjects for sustainability
- Inclusion and accessibility in green education

Day 5 – Workshop and Final Presentations

- Participants present a sustainability-integrated lesson or project plan
- Peer and trainer feedback on effectiveness, impact, and feasibility
- Strategies for maintaining momentum beyond the course
- Networking and partnership development for future collaboration
- Course wrap-up and certification ceremony

Learning Outcomes

- Understand the SDGs and their relevance to education
- Integrate sustainability into existing curricula
- Lead school-based environmental projects
- Foster environmental citizenship in students
- Build cross-curricular green learning modules

Neurodiversity in Education

Understanding, Adapting and
Empowering All Learners



Who Should Take This Course

This course is ideal for teachers, SEN coordinators, and inclusive education practitioners who wish to better support neurodivergent learners. It is designed for those working in mainstream or special education settings and seeking to build more inclusive, accessible, and empathetic classroom environments. Elements such as Universal Design for Learning (UDL), classroom adaptations, and communication strategies to empower all students, especially those with autism, ADHD, dyslexia, and dyspraxia are covered.

Day 1 – Understanding Neurodiversity

- Welcome and introductions; setting personal goals for the week
- Overview of neurodivergent conditions: autism, ADHD, dyslexia, dyspraxia
- Traits, behaviours, and myths: identifying and understanding student needs
- How neurodiversity fits into inclusive education policy
- Creating psychologically safe learning environments

Day 2 – Universal Design for Learning (UDL)

- Principles of UDL: engagement, representation, action & expression
- Inclusive curriculum design using UDL
- Applying UDL in subject planning and lesson delivery
- Case study workshops on UDL adaptations
- Linking UDL to SEN frameworks and national policy

Day 3 – Practical Strategies and Classroom Adaptations

- Differentiation vs individualisation: what works best when
- Creating sensory-friendly and distraction-minimised spaces
- Adapting teaching materials for various neurodivergent learners
- Using visuals, schedules, and multimodal instruction effectively
- Managing transitions and reducing anxiety in the classroom

Day 4 – Empathy, Communication and Collaboration

- Empathy-building in staff and peers
- Effective communication with neurodivergent students
- Collaborating with classroom assistants and specialists
- Working with parents, guardians, and external services
- Staff training models for whole-school inclusion

Day 5 – Personal Action Planning and Presentation Workshop

- Participants will design an inclusive lesson or learning plan tailored to their context
- Workshop-style peer presentations with feedback from trainer and group
- Reflection session: what has changed in mindset and method?
- Group review of practical barriers and solutions moving forward
- Certification and closing discussion

Learning Outcomes

- Recognize traits of common neurodivergent conditions
- Apply Universal Design for Learning principles
- Adapt classroom materials and communication
- How to engage families and local support services

Cultural Integration and Exchange

Fostering Inclusive and
Globally Aware Classrooms



Who Should Take This Course

This course is ideal for teachers, school leaders, and education support staff who wish to develop practical skills to foster inclusivity, cultural awareness, and effective communication in multicultural classrooms. Particular emphasis is placed on creating an equitable learning environment that encourages intercultural dialogue and challenges bias through proactive, language-sensitive teaching and inclusive policies.

Day 1 – Understanding Cultural Diversity

- Welcome and introductions; setting expectations for the week
- Exploring the concept of cultural identity and its impact on learning
- Understanding cultural diversity dynamics in the classroom
- Case studies: multicultural classrooms across Europe
- Reflection on personal experiences with diversity

Day 2 – Strategies for Multicultural Education

- Key teaching strategies for diverse learners
- Differentiated instruction and inclusive planning
- Culturally responsive pedagogy in practice
- Celebrating diversity while tackling xenophobia and bias
- Policy and classroom-level responses to cultural conflict

Day 3 – Communication Across Cultures

- Barriers to communication in multicultural contexts
- Cross-cultural communication techniques
- The role of language sensitivity in inclusive education
- Creating safe spaces for student expression and voice
- Conflict de-escalation techniques for cultural misunderstandings

Day 4 – Integration Through Collaboration and Dialogue

- Tools and activities for cultural exchange
- Designing cross-cultural group work and projects
- Building student empathy through storytelling and dialogue
- Family engagement and the wider community's role in integration
- Classroom simulations of real-world intercultural collaboration

Day 5 – Cultural Awareness Workshop

- Participants develop and present a culturally inclusive learning plan
- Peer review and group feedback
- Promoting cultural awareness through classroom activities
- Discussion of practical challenges and personal action plans
- Course conclusion and certification ceremony

Learning Outcomes

- Understand cultural diversity dynamics in the classroom
- Use practical methods to encourage inclusion and equity
- Promote cultural awareness among students
- Design cross-cultural classroom activities

AI, Pedagogical Balance, and Ethical EdTech Use

Teaching the Digital Generation



Who Should Take This Course

This course is ideal for teachers, ICT coordinators, and digital learning staff who wish to develop the essential skills and pedagogical approaches needed to integrate AI in modern classrooms. Emphasis is placed on balancing innovation with responsible use, enabling participants to address challenges such as personalization, ethics, and digital safety while leveraging AI tools to enhance teaching, learning, and administration.

Day 1 – Introduction to Artificial Intelligence in Education

- Welcome, introductions, and setting learning goals for the week
- Understanding the role of AI in the digital classroom
- Historical overview: from machine learning basics to today's adaptive systems
- Exploring key tools (e.g., ChatGPT, adaptive learning platforms)
- Mapping AI relevance across subjects and levels
- Cross-curricular insights on AI integration

Day 2 – Digital Pedagogy and the Ethics of AI

- Rethinking pedagogy in the AI age: balance and boundaries
- Ethical use of AI in education: risks, responsibilities, and fairness
- Digital citizenship and safety in AI-enhanced classrooms
- Case studies on bias, misinformation, and algorithmic influence
- Peer scenario discussions on ethical dilemmas

Day 3 – Tools for Engagement, Feedback, and Personalisation

- Exploring AI platforms for personalized learning and assessment
- Interactive demonstrations: feedback tools, planning bots, and differentiation aids
- Designing meaningful AI-assisted learning activities
- Matching tools with learners: accessibility and diversity considerations
- Guidelines for effective human-AI collaboration in the classroom

Day 4 – AI for Critical Thinking and Creative Expression

- Using AI to promote higher-order thinking and inquiry
- Student tasks that harness generative AI responsibly
- Visual tools: AI for presentations, storytelling, and image creation
- Detecting AI-generated content and teaching students to do the same
- Fostering reflection and digital discernment in learners

Day 5 – Workshop: Planning and Presenting with AI

- Individual or group project: plan and deliver a short presentation on an unfamiliar topic using AI support
- Coaching and peer feedback on clarity, register, tone, and ethical AI use
- Final reflections: takeaways, challenges, and AI's future in education
- Certificate presentation and closing remarks

Learning Outcomes

- Understand current trends in AI and EdTech
- Critically assess AI tools for classroom use
- Balance digital and traditional methodologies
- Address digital literacy and safety
- Design tech-supported learning modules

CLIL – Content & Language Integrated Learning

CLIL Approaches in Education



Who Should Take This Course

This course is ideal for school leaders, language specialists, and subject educators who wish to develop the skills needed to teach either English through content or content through English using CLIL (Content and Language Integrated Learning) methodologies. Particular emphasis is placed on adapting lessons to suit both language learning goals and content mastery in multilingual or multicultural classrooms.

Day 1 – Introduction to CLIL: Foundations and Frameworks

- Welcome and introductions; setting expectations and defining CLIL
- Understanding the 4Cs Framework: Content, Communication, Cognition, Culture
- Comparison of CLIL 1 vs. CLIL 2: language-driven vs. content-driven models
- Overview of CLIL in the European education landscape
- Key benefits and challenges in real classrooms

Day 2 – Language-Driven CLIL (CLIL Type 1)

- Using subject content to enhance English language acquisition
- Planning lessons where language is the main objective
- Selecting content themes appropriate for EFL/ESL students
- Classroom strategies for vocabulary, grammar, and fluency through topics
- Sample microteaching: teaching English through Geography or Science

Day 3 – Content-Driven CLIL (CLIL Type 2)

- Teaching subject knowledge in English with content as the main goal
- Scaffolding academic language for subject learning (math, history, etc.)
- Designing lessons that support comprehension and concept building
- Strategies for integrating reading, writing, speaking in academic subjects
- Hands-on planning: building a bilingual content lesson

Day 4 – Materials, Assessment, and Inclusion

- Adapting materials for both CLIL types
- Assessment for learning: checking progress in language and/or content
- Inclusion strategies: supporting mixed-level and neurodivergent learners
- Classroom tools for collaboration, visual support, and scaffolding
- Peer review of lesson plans and resource design

Day 5 – Presentation Workshop and Action Planning

- Participants deliver mini CLIL lessons (language-driven or content-driven)
- Peer and trainer feedback on clarity, methodology, and impact
- Reflection session: What will you apply in your own setting?
- Final discussion on barriers, support systems, and long-term planning
- Course wrap-up, certification, and networking

Learning Outcomes

- Distinguish clearly between CLIL Type 1 and CLIL Type 2
- Design and adapt lessons that integrate language and content effectively
- Support diverse learners through inclusive and scaffolded methods
- Apply appropriate assessment strategies for both CLIL approaches
- Build confidence in planning and delivering CLIL-aligned lessons

Terms & Conditions

Registration & Payment

Registration is confirmed only after full payment is received. Payment details will be provided upon application acceptance.

Cancellation & Refund Policy

Cancellations made more than 30 days before the course start date: full refund minus a €50 administrative fee.

Cancellations made between 15 and 30 days before the course start date: 50% refund.

Cancellations made less than 15 days before the course start date: no refund.

Course Changes & Postponement

We reserve the right to change course dates or content in case of unforeseen circumstances. Participants will be informed at least 14 days in advance and offered alternative dates or full refund.

Attendance & Certification

Participants must attend at least 80% of the course to receive a certificate of completion.

Liability

The training provider is not responsible for personal injury, loss, or damage to personal belongings during the course.

Data Protection: Participant data will be handled in accordance with GDPR regulations and used solely for course administration purposes.

Accommodation & Travel

Accommodation and travel costs are not included unless explicitly stated. Participants are responsible for their own travel and lodging arrangements.

For Applications: THE INTERNATIONAL SCHOOL OF ENGLISH | OID: E10143447





Contact us now!



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Recognised by ACELS, a service of Quality and Qualifications Ireland, for English language teaching (ELT)